



THE  
COACHING  
MANUAL

Fall/Autumn 2022

COACH  
CURRICULUM  
PACK - U5

# FALL/AUTUMN 2022 INTRODUCTION

**12 weeks is not much time at all, it will fly by. With as little as 12 hours of training , you have to be realistic about what you and your players will learn from the season. However, if we're going to keep youngsters on the soccer pathway, it's vital that little by little, they make the improvements which will ignite a genuine passion for the game.**

**The Coaching Manual is here to support you and ensure that your players and you come out of the season having improved.**

**This guide for coaches who are working with U5 has been carefully crafted from a technical framework that has been developed in conjunction with some of the most experienced soccer educators in the world game at every level.**

**The guiding principles for this age group are simplicity and patience. You are not going to turn U5 players into superstars after one season, but you do have an opportunity to start to develop some of the most important building blocks that youngsters need in order to create a lifelong love of soccer and that's what this curriculum guide will help you do**

# FALL/AUTUMN 2022 OBJECTIVES

The objectives for the fall/autumn season for U5 fall into two brackets. What you, as the coach, will be confident in at the end of the season and what outcomes we are aiming for with players at this age.

Learning soccer is all about gradual improvements over a long period of time, it's why children have to start learning the game young. It's the world's most popular sport, but it's also one of the world's most technically challenging sports.

## Coach Objectives

1. By the end of Fall, you will be confident in teaching basic ball mastery techniques: Toe Taps, Inside Outside (and both feet) and Drag Taps
2. By the end of fall you will feel comfortable about correcting technique with your players
3. By the end of fall you will be more confident about coaching soccer.

## Player Objectives

1. By the end of Fall your players will be able to perform the basic ball mastery moves: Toe Taps, Inside Outside (and both feet) and Drag Taps
2. By the end of fall your players will have become used to keeping the ball inside the lines
3. By the end of fall your players will be learning to change direction with the ball

# HOW TO COACH

## 6 important things to remember for every session you deliver:

### **The soccer ball is the world's most popular toy**

It's great fun to play with and it's even more fun with friends. This means fun is implicit, you don't need to manufacture fun. As long as you start and end with a game, they will have a great time.

### **You don't need to over complicate things.**

Too many practices in a session means you spend a lot of time setting things up and kids spend more time learning the session than the actual skills. Keep it simple and they'll get more time on the ball.

### **Make sure they get lots of opportunity to play**

It's their game. Whilst you're there to teach them they need space to work things out and express themselves. Stopping things too often can be counter productive, so try to be concise with feedback

### **You are working with young children**

You have to be encouraging and patient. Some of them might not be able to do the skills, don't worry, it's just an age thing. Also, little humans are brilliant at listening, even when you don't think they are.

### **If you can, try to involve the parents.**

Involve all the stakeholders, they'll appreciate it. You can even send them the curriculum that you are working from, they will love that you are taking so much care of the development of their kids.

### **If they improve, they will want to keep coming back**

There's a risk in modern coaching that we sit back and observe. If you can help a player get something right (and praise them for it), their learning will accelerate and they'll enjoy it more.

# THE BALL MASTERY SKILLS

**The 3 Ball Mastery Skills for this Fall/Autumn are Toe Taps, Drag Taps and Inside Outside.**

**These skills are the perfect introduction for young players because it teaches them to use the inside, outside and sole of the foot. They also start building the neural connections between the brain and the feet, so they help with agility, coordination and balance which are all vital in soccer. Watch the videos and learn how they work.**

**TIP: Share these skills with your parents, so the players can learn at home!**

**Toe Taps - <https://app.thecoachingmanual.com/Content/1725>**

Alternate the feet to use the sole of the foot to tap the ball. Make sure the players don't move the ball too much. Tip: With young players this will have to be done at walking pace and they might need to put both feet on the floor between each rep and that's fine. Repeat this skill through Fall/Autumn and aim for them picking up the speed by the end of the season

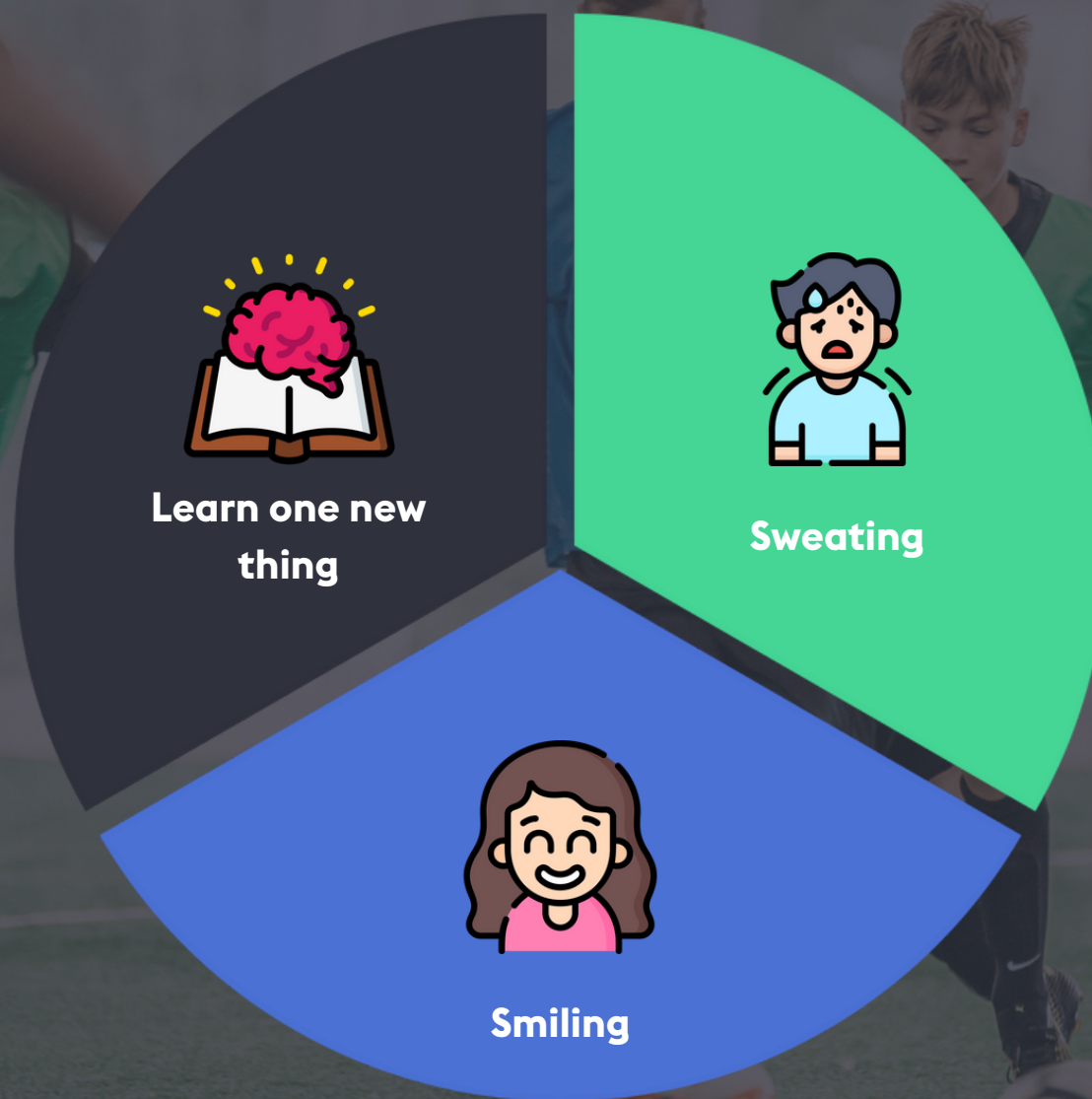
**Inside Outside (and both feet) - <https://app.thecoachingmanual.com/Content/56952>**

Move the ball forward by alternating touching it with the inside of the foot and then the outside. This is Messi's most used skill. Tip: Go slow and to begin with focus on the players stronger foot, there's plenty of time to work on the other foot later. By the end of the season players should be able to do this skill quicker than at the start.

**Drag Taps - <https://app.thecoachingmanual.com/Content/1313>**

A brilliant activity for teaching coordination and helping children really concentrate on the technique. The player drags the ball towards themselves and then gently taps it forward with the same foot. Can be a head scratcher. Tip: focus on the technique whilst stood still and with their stronger foot to begin with, so they can build that muscle memory

# MAIN COMPONENTS OF DEVELOPMENT



# 4 CORNER MODEL



**SOCIAL**



**'BALL'  
TECHNICAL**



**'BODY'  
PHYSICAL**



**'GAME'  
TACTICAL**



**'MIND'  
PSYCHOLOGICAL**

# WHERE CAN WE PRACTICE THESE TECHNIQUES

## HOME

**Me and my Ball**

**Practice the techniques on my own, challenging myself to get better and better at specific techniques**

**“The longer a player actually plays with the ball, the better their ‘feel’ for it.”**

**- Don Howe**

## WITH FRIENDS

**Me, my ball and friend(s)**

**Uninterrupted play with my friends, playing on different surfaces and areas to refine my technique or challenging each other**

**Football is the most beautiful game. We can play it in the street. We can play it everywhere.**

**- Johan Cruyff**

## TRAINING

**Me, my ball and teammates**

**Put things into practice and work with the my teammates to focus on not only my technique but the principles of play**

**The strength of the team is each individual member. The strength of each member is the team.**

**- Phil Jackson**

## PLAY



## PRACTICE



## PROGRESS



## PLAY



1

Start every session with arrival games with the balls out, allowing the players to practice their technique and get touches on the ball, as well as kick starting each session with an enjoyable activity.

60m

15 minutes

90m

25 minutes

2

The Practice stage should be for the players to be introduced to the theme they will be working on. Depending on age and ability players may practice different technical skills starting with or without opposition.

15 minutes

20 minutes

3

Once players are getting comfortable with the session we should introduce challenges to them. This could be through adding opposition (if not done already) or conditioning the practice to test the players and their skills.

15 minutes

20 minutes

4

Finish off with a game to see if the players can put what they have learned into practice!

This could be a normal game or a conditioned game, again, depending on the challenges already set and the progression of the players.

15 minutes

25 minutes

Organisation

Management

Coaching



PLAY

PRACTICE

PROGRESS

PLAY

High

S  
U  
C  
C  
E  
S  
S

Low

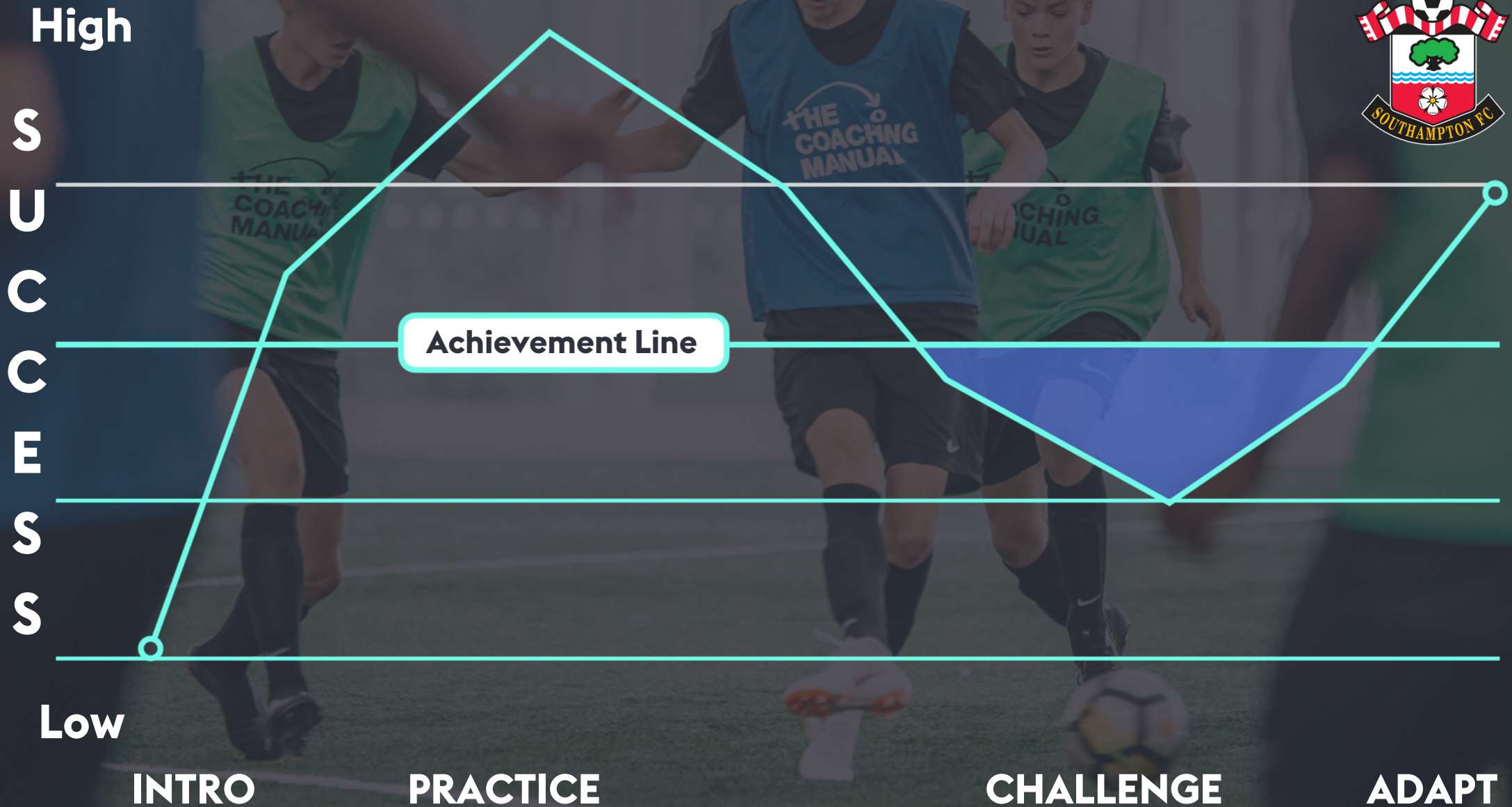
Achievement Line

INTRO

PRACTICE

CHALLENGE

ADAPT



# THE SEASON PLAN

**There's no need to spend any time planning this fall/autumn, we've taken care of it for you and have crafted an age specific curriculum which will help you and your players meet your objectives. At the end of the season, you'll be more confident and your players will be better players.**

**The plan is built around a play-practice-play model, which gives the players lots of repetition.**

**The plan also repeats sessions to give your players a chance to show how much they've improved from the first time they did it.**

## WEEK 1 - MOVE TO IMPROVE

**Week 1 is about starting to develop some of the fundamental movements needed for football, like quick changes of direction**

**<https://app.thecoachingmanual.com/Session/18691>**

- 1. Part 1 - Arrival Game - Using 3v3 (4v4 or 5v5) arrival game means you can get games going as soon as even 2 players arrive and you can add players as they arrive for practice! Tip: Put 2 piles of different coloured pinny's by the side, so you can tell them to put one on as they arrive.**
- 2. Part 2 - Group Ball Mastery - Every player needs a ball, we're learning Toe-Taps! Go slow to get the correct technique**
- 3. Part 3 - Group Practice - Traffic lights teaches awareness, agility and balance and change of pace!**
- 4. Part 4 - Game - Use cones if you don't have 4 small goals. Encourage players to try to control the ball with the bottom of their foot (toe taps) and ask them to be brave when trying to beat an opponent**

# WEEK 2 - BALL MASTERY

**Week 2 is about embedding some of the learning from last week. It's like a reverse onion, we're building these players one small layer at a time**

**<https://app.thecoachingmanual.com/Session/18692>**

- 1. Part 1 - Arrival Game - Using the same arrival activity throughout the season, will help players get into the right frame of mind when they come to practice!**
- 2. Part 2 - Technical Practice - Let's see if we can improve Toe Taps from week 1, hopefully they've been practicing at home!**
- 3. Part 3 - Group Practice - You can use any players you want for the lines, but this gets them thinking hard. Keep in the lines!**
- 4. Part 4 - Game - Decision making is key in soccer. Can your players recognise the right time to take big touches into space and the right time to take small touches? Lots of learning opportunities.**

# WEEK 3 - DRIBBLING

**Time to create little Messi's**

**<https://app.thecoachingmanual.com/Session/18694>**

- 1. Part 1 - Arrival Game - 3v3, by now the players might even start playing without being asked!**
- 2. Part 2 - Group Technical Practice - The players might be picking up the pace with Toe Taps now!**
- 3. Part 3 - Group Practice - We're teaching quick dribbling here but the defenders are learning one of the most important parts of defending and they will love the chase.**
- 4. Part 4 - Game - Teaches players so much about moving and stopping with the ball.**

## WEEK 4 - TURNING

**We're turning up the heat on their skills this week!**

**<https://app.thecoachingmanual.com/Session/18695>**

- 1. Part 1 - Arrival Game - They won't be hanging around waiting to start now, they'll be straight into the thick of the action**
- 2. Part 2 - Group Technical Practice - Now we're focusing on a new skill. Drag Taps needs focus as your players are linking some co-ordination moves.**
- 3. Part 3 - Group Practice - Repetition and decision making. Can they turn and score 3 points?**
- 4. Part 4 - Game - A game with lots of scoring opportunities. Encourage players to turn with the ball**

## WEEK 5 - IVI ATTACKING

**Week 4 will start to get players tuned in to beating their opponent IvI**

**<https://app.thecoachingmanual.com/Session/18696>**

- 1. Part 1 - Arrival Game - As soon as they arrive, they join a game. Simple.**
- 2. Part 2 - Group Technical Practice - Hope they've been practicing at home!**
- 3. Part 3 - Group Practice - Everyone loves the game British Bulldogs and this is safe way to teach your players how to avoid an opponent.**
- 4. Part 4 - Game - 6 goals = lots of opportunity to score. Can they beat a player and score a goal?**

# WEEK 6 - FINISHING

**We've worked on beating a player, now it's about end product!**

**<https://app.thecoachingmanual.com/Session/18697>**

- 1. Part 1 - Arrival Game - 3v3, 4v4 or 5v5. Lay the bibs out and start the session strong!**
- 2. Part 2 - Group Technical Practice - Our drag taps should be improving!**
- 3. Part 3 - Group Practice - Lots of opportunities to practice goalscoring with this activity!**
- 4. Part 4 - Game - You can play this game without keepers if you want to see an avalanche of goals!**

# WEEK 7 - MOVE TO IMPROVE

**There's a pattern to this plan. We're repeating the themes through the plan because learners love repetition**

**<https://app.thecoachingmanual.com/Session/18698>**

- 1. Part 1 - Arrival Game - Should need no introduction now. Arrive, play!**
- 2. Part 2 - Group Technical Practice - Moving on to core dribbling skill Inside/Outside now. Go slow to begin with**
- 3. Part 3 - Group Practice - A fun competitive session with some serious gains for speed, agility and quickness!**
- 4. Part 4 - Game - Lots of opportunities to put the movement skills into practice both on and off the ball!**

# WEEK 8 - BALL MASTERY

**Week 8 is our last session focusing purely on ball mastery. Lets make it count!**

**<https://app.thecoachingmanual.com/Session/18699>**

- 1. Part 1 - Arrival Game - Off to a flying start!**
- 2. Part 2 - Group Technical Practice - Just focusing on one foot for Inside/Outside to begin with.**
- 3. Part 3 - Group Practice - In this Ball Mastery activity, let's use the skills we've learned this season.  
Toe Taps, Drag Taps and Inside/Outside**
- 4. Part 4 - Game - Lots of opportunities to use the dribbling skills we've been learning.**

# WEEK 9 - DRIBBLING

**Another chance to help players improve their dribbling skills**

**<https://app.thecoachingmanual.com/Session/18589>**

- 1. Part 1 - Arrival Game - Grab a pinny and let's go!**
- 2. Part 2 - Group Technical Practice - Our last block has us working on one of the most important dribbling skills! Inside/Outside!**
- 3. Part 3 - Group Practice - Skill corridor bring great focus to learning dribbling skills**
- 4. Part 4 - Game - Dribbling isn't just about quick feet, it's also about change of direction and being able to stop suddenly. This game gives us all of that!**

# WEEK 10 - TURNING

**Turning up the heat on this core technique in week 10!**

**<https://app.thecoachingmanual.com/Session/18701>**

- 1. Part 1 - Arrival Game - Players will be chomping at the bit every time they come to practice!**
- 2. Part 2 - Group Technical Practice - We're adding the both feet move to inside outside this week!**
- 3. Part 3 - Group Practice - Your players have done this before, are they better this time?**
- 4. Part 4 - Game - Time to put those skills to the test!**

# WEEK 11 - ATTACKING IVI

**How much have our dribbling skills improve these last few weeks?**

**<https://app.thecoachingmanual.com/Session/18702>**

- 1. Part 1 - Arrival Game - You probably don't even need to ask anymore!**
- 2. Part 2 - Group Technical Practice - How is the both feet skill coming along?**
- 3. Part 3 - Group Practice - Can they add a bit more speed to this practice now?**
- 4. Part 4 - Game - Can the players take the lead in some of the ideas for this game?**

# WEEK 12 - FINISHING

**Wow, where did the time go? Here we are in our last week, and we're finishing our season with, finishing!**

**<https://app.thecoachingmanual.com/Session/18705>**

- 1. Part 1 - Arrival Game - There are no latecomers anymore are there?**
- 2. Part 2 - Technical Practice - Let's check in on Inside/Outside but let's also through some Toe Taps and Drag Taps into the mix, just to remind ourselves what we've learned.**
- 3. Part 3 - Group Practice - Combining some of our dribbling skills with finishing is a great way to see how far the players have come!**
- 4. Part 4 - Game - Super goal game. Use cones as goals and maybe even chuck an extra ball in so everyone gets the chance to score!**

**Well Done, you made it!**

**Now it's time to reflect and give yourself (and your players) a huge pat on the back!**